

授業科目	実践英語D	1 学年・後期・1 単位 (30 時間)	
		全学科	必修

科目担当責任者	佐々木香織 (教育研究棟 I C708 号) e-mail : kaorisasaki@sapmed.ac.jp	非常勤講師 連絡担当教員	グレゴリー・ウィーラー (教育研究棟 I C706 号) e-mail : wheeler@sapmed.ac.jp
担当教員	(バーガソン・カール)		
概要	This course will give students a chance to use the most useful words and expressions in conversational English. Stress will be put on having fun through conversation, listening skills and pronunciation. 90% of class time will be spent presenting and discussing the class assignments that they previously wrote and sent to the instructor for his corrections with their partner(s). Each student will present their topic in front of the class for about 3 minutes. As their teacher I will be monitoring each group and making any corrections needed. The objective of each class will be to have a conversation with one another on the topic with reasonable fluency. Topics covered may vary based on students' level and or interests. Handouts for the next weeks' classes will either be physically presented at the end of each class or emailed.		
到達目標	<ol style="list-style-type: none"> 1. To improve students' ability to communicate in English in everyday situations. 2. To increase students' understanding and use of relevant vocabulary. 3. To increase students' confidence in both listening to and speaking English. 4. To present fun ways for students to improve their English outside of class. 		
関連科目	英会話、ロシア語、中国語		
評価	評価対象	評価割合(%)	備考
	Class participation	40%	Students will be evaluated as follows: 1 Classroom participation, note-taking and attitude (40%), 2 midterm presentation (30%) 3 final presentation (30%)
	Midterm presentation	30%	
	Final presentation	30%	
教科書	指定なし		
参考書	指定なし		
履修上の留意点	<p>Always come to class with all notes, previously handed out materials, a dictionary and a good attitude. All course material necessary will be provided by the instructor.</p> <p>※非常勤講師のため普段は学内にいません。用事がある場合は講義の前後に申し出てください。</p> <p>・IC カードリーダーでの出欠確認は英語関連科目では用いてません。</p>		

実施回	内 容	事前・事後課題	形態	担当教員
1	(handout #1) Course outline and introductions. Explanation of the syllabus and classroom rules. Short introduction from each student. Hi, nice to meet you. My name is Karl and I am from America.	After: Study handout provided at end of class	講義・演習	(バーガソン)
2	(handout #2) Explain how you became the world's best... Provide 3 examples - one of which is true. Your group has to guess which of the 3 is true and which are false.	Before: Review previous lesson's content After: Study handout provided at end of class	"	"
3	(handout #3) Discussion / comparison of healthcare by country. What are the pros and cons of each country's system? What would you change in your country, and why?	Before: Review previous lesson's content After: Study handout provided at end	"	"

		of class		
4	(handout #4) Using TED.COM watch a short video on a medical topic of your choice and then write and submit your comments/summary of it to the instructor. Those comments will be corrected.	Before: Review previous lesson's content After: Study handout provided at end of class	"	"
5	(handout #5) Similar to class 4, watch and report on a medical topic presented by a Japanese doctor. The presentation to the class should be made from notes on the topic, not just reading the summary that the instructor provided.	Before: Review previous lesson's content After: Study handout provided at end of class	"	"
6	(handout #6) Similar to class 5 (watch/read/report on topic), but choose a medical topic that matches your field of study. It can be a report from an individual from any country.	Before: Review previous lesson's content After: Study handout provided at end of class	"	"
7	(handout #7) Similar to class 6 (watch/read/report on topic), but choose a medical topic that matches your field of study but is presented or written by a Japanese individual.	Before: Review previous lesson's content After: Study content from lessons 2-7	"	"
8	Mid-term presentations based on lessons 2 through 7.	Before: Prepare for presentation based on lessons 2-7 After: Study handout provided at end of class	発表	"
9	(handout #8) Energy - pros and cons of nuclear, solar, wind, wave, etc.	Before: Review handout provided at end of previous class After: Study handout provided at end of class	講義・演習	"
10	(handout #9) Technology and medicine - How your job will be changing in the years ahead due to technological advances, artificial intelligence applications, robots, etc.	Before: Review previous lesson's content After: Study handout provided at end of class	"	"
11	(handout #10) Countries - Which are the best and why? Which have the best health care?	Before: Review previous lesson's content After: Study handout provided at end of class	"	"
12	(handout #11) Likes and dislikes about nursing, occupational therapy and physical therapy. How you could improve them.	Before: Review previous lesson's content After: Study handout provided at end of class	"	"
13	(handout #12) The future - Discuss where you want to be in 5, 10 or 20 years and what you'll be doing as well as how you will achieve those goals.	Before: Review previous lesson's content After: Study handout provided at end of class	"	"
14	(handout #13) Content / Subjects to be discussed will be decided by the students at end of class 13.	Before: Review previous lesson's content After: Study content from lessons 2-14	"	"
15	Final presentations based on lessons 2 through 14.	Before: Prepare for presentation based on lessons 2-14	発表	"