

授業科目	実践英語B	1 学年・後期・1 単位 (30 時間)	
		全学科	選択必修

科目担当責任者	佐々木香織 (教育研究棟 IC708 号) e-mail : kaorisasaki@sapmed.ac.jp	非常勤講師 連絡担当教員	
担当教員	グレゴリー・ウィーラー		
概要	The goal of this course is to help students improve their paragraph (and essay) writing skills. By the end of the course, it is hoped that students should be able to write clear and concise paragraphs and have a better idea of what constitutes a well-written short essay.		
到達目標	It will be very important to distinguish early in the course differences between "spoken" and "written" English. Additionally, there will be a strong focus on basic structural rules that apply to written English. Students will have considerable freedom in choosing topics that they wish to write about, but they should have a "health" theme. Students will be writing paragraphs both in class and as homework. Toward the end of the course, they will also be expected to write a short essay.		
関連科目	英会話、ロシア語、中国語		
評価	評価対象	評価割合 (%)	備考
	Class work	20%	
	Midterm exercise	25%	
	Final in-class essay	25%	
	Homework	30%	
教科書	指定なし		
参考書	指定なし		
履修上の留意点	<p>It will be helpful for students to bring paragraph/essay topic ideas to class.</p> <p>・ IC カードリーダーでの出欠確認は英語関連科目では用いてません。</p> <p>All material will be provided by the instructor. Students will need to bring a pen/pencil and A4 paper to class.</p>		

実施回	内 容	事前・事後課題	形態	担当教員
1	Introductions and expectations. Handout on common mistakes in paragraphs	Review handout received in class.	講義・演習	ウィーラー
2	Paragraph topics sentences	Before class: Review "mistakes" handout. After class: Review information about topic sentences	"	"
3	Supporting the paragraph's topic sentence, concluding sentences	Before class: Review topic sentences information. After class: Review support for topic sentences and concluding sentences handouts.	"	"
4	Keeping the paragraph flow "smooth"	Before class: Review support for topic sentences and concluding sentences handouts. After class: Review "smoother" sentences handout.	"	"
5	Understanding how to organize paragraphs	Before class: Review "smoother" sentences handout. After class: Review organization handout.	"	"

6	Importance of including ample information	Before class: Review organization handout. After class: Review Importance of information handout.	”	”
7	Determining what is important information (irrelevant sentences), incomplete sentences	Before class: Review Importance of information handout. After class: Review handouts about irrelevant sentences and brainstorming.	”	”
8	Brainstorming, keeping a good balance of information in paragraphs	Before class: Review irrelevant sentences/brainstorming handouts. After class: Review information balance handout.	”	”
9	Review of what we have covered thus far in class	Before class: Review information balance handout. After class: Prepare for next week's exam.	”	”
10	Midterm. Students will rewrite a paragraph with issues that have been discussed in the previous classes	Before class: Review all handouts to be ready for exam.	試験(レポート)	”
11	Transition from writing paragraphs to essays (major differences between paragraphs and essays)	Before class: Review information from previous weeks. After class: Review information concerning paragraph to essay transition.	講義・演習	”
12	Thesis statements and introductory paragraphs	Before class: Review information concerning paragraph to essay transition. After class: Review thesis statements and introductory paragraphs handouts.	”	”
13	Body paragraphs	Before class: Review thesis statements and introductory paragraphs handouts. After class: Review body paragraphs handout.	”	”
14	Concluding paragraphs and review	Before class: Review body paragraphs handout. After class: Review all material, especially that from Weeks 9-14.	”	”
15	Final. Students will write a short essay in class	Before class: Review all material, especially that from Weeks 11-14.	試験(レポート)	”